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| Competency | Beginning | Emerging | Proficient | Advanced |
| Critical Thinking | I attempt to analyze information for context, consistency, or inconsistency. | I attempt to analyze information for context, consistency or inconsistency and sometimes evaluate or propose alternative explanations or rational. | I analyze information for context, consistency, and inconsistency, and often evaluate or propose alternative explanations or rational conclusions. | I logically analyze information for context, consistency, and inconsistency, and evaluate or propose alternative explanations and rational conclusions. |
| Innovative Problem Solving | I attempt to apply the design process to my work, but I struggle to develop workable original solutions to problems. | I occasionally succeed in applying the design process to my work and developing workable original solutions to problems. | I often succeed in applying the design process to my work and developing workable original solutions to problems. | I always succeed in applying the design process to my work and developing workable original solutions to problems. |
| Collaborative Learning | I struggle to actively and respectfully participate as a member of a team working to achieve a shared outcome. I struggle to work as both a leader or support member of a collaborative group. | I sometimes actively and respectfully participate as a member of a team working to achieve a shared outcome. I attempt to work as both a leader and support member of a collaborative group. | I often actively and respectfully participate as a member of a team working to achieve a shared outcome. I often work as both a leader and support member of a collaborative group. | I always actively and respectfully participate as a member of a team working to achieve a shared outcome. I am always comfortable as both a leader and as a support member of a collaborative group. |
| Resilience | I am rarely persistent and perseverant in acquiring knowledge and skills, embracing adaptation in multiple learning environments, or identifying alternative ways of achieving goals. | I am sometimes persistent and perseverant in acquiring knowledge and skills, embracing adaptation in multiple learning environments, or identifying alternative ways of achieving goals. | I am often persistent and perseverant in acquiring knowledge and skills, embracing adaptation in multiple learning environments, and identifying alternative ways of achieving goals. | I am always persistent and perseverant in acquiring knowledge and skills, embracing adaptation in multiple learning environments, and identifying alternative ways of achieving goals. |
| Effective Expression | I struggle to communicate complex thoughts, feelings, ideas, and understandings with exactitude, or in a manner that is engaging and appropriate to an audience. | I sometimes communicate complex thoughts, feelings, ideas, and understandings with exactitude, and in a manner that is engaging and appropriate to an audience. | I often communicate complex thoughts, feelings, ideas, and understandings with exactitude, and in a manner that is engaging and appropriate to an audience. | I always communicate complex thoughts, feelings, ideas, and understandings with exactitude, and in a manner that is engaging and appropriate to an audience. |
| Competency | Beginning | Emerging | Proficient | Advanced |
| Quantitative Reasoning | I struggle to use numerical data correctly to draw conclusions or support an argument. | I sometimes use numerical data to correctly draw conclusions or sometimes use numerical data correctly to support an argument. | I usually use numerical data correctly to draw conclusions about the meaning of data and usually correctly use numerical data to support and argument. | I correctly use numerical data to draw conclusions about the meaning of data and correctly use numerical data to support an argument. |
| Data Transformation | I rarely organize and evaluate data to facilitate recognition of patterns or to make predictions, and to gain additional insight. | I sometimes organize and evaluate data to facilitate recognition of patterns or to make predictions, and to gain additional insight. | I often organize and evaluate data to facilitate recognition of patterns or to make predictions, and to gain additional insight. | I always organize and evaluate data to facilitate recognition of patterns or to make predictions, and to gain additional insight. |
| Confident Questioning | I rarely pose questions that enhance my knowledge, challenge assumptions, or imagine possibilities. | I sometimes pose questions that enhance my knowledge, challenge assumptions, or imagine possibilities with courage and open-mindedness. | I often pose questions that enhance my knowledge, challenge assumptions, or imagine possibilities with courage and open-mindedness. | I always pose questions that enhance my knowledge, challenge assumptions, or imagine possibilities with courage and open-mindedness. |
| Invested Citizenship | I do not demonstrate awareness of my power to act, or to collaborate and build consensus. | I am aware of my power to act, and to collaborate and build consensus. | I am aware of my power to act, and am predisposed to collaborate, and build consensus; I sometimes take collective action to address local, state, national, and global issues of the day to drive meaningful change. | I am aware of my power to act, and am predisposed to collaborate, and build consensus; I take collective action to address local, state, national, and global issues of the day to create meaningful change. |
| Reflective Learning | I rarely consider and evaluate my learning. | I sometimes consider and evaluate my learning and occasionally identify areas that require further development to inform my future actions. | I consider and evaluate my learning and frequently identify areas that require further development to inform my future actions. standards and criteria. | I thoughtfully consider and evaluate my learning and always identify areas that require further development to inform my future actions. |